



Unstructured debate

is based on an exchange of arguments about a specific topic. It takes place in a group and the participants have great latitude because they are not assigned specific functions nor are they required to present their positions in a specific manner.



The topic of discussion or the problem to be solved is **provided in advance**. The course of an unstructured debate is influenced by **ideas, suggestions or solutions that appear during the discussion**.

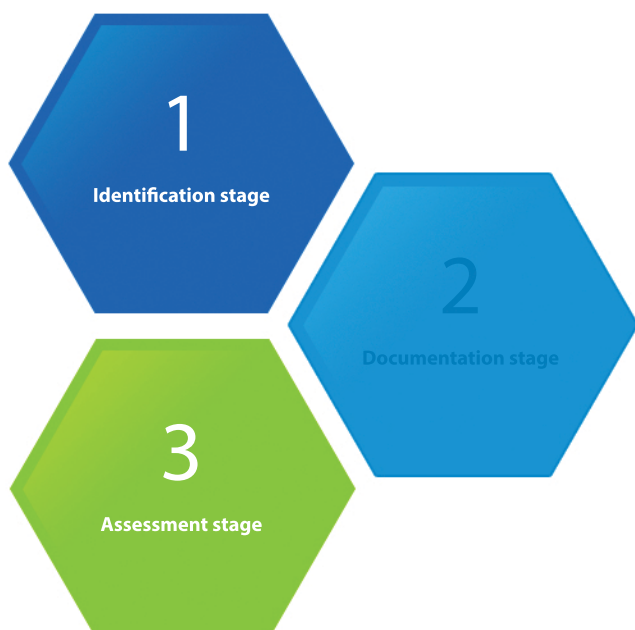
All candidates participate as equals in the debate and have the freedom to speak.

The task of the debate participants may be, for example, to develop a creative solution to a problem or to evaluate facts and phenomena.

The moderator usually ensures that the rules of discussing are observed (e.g. gives the floor to the participants) and does not interfere with its course.

The assessor and his/her ability to objectively interpret participants' behaviour during the discussion play a key role in the unstructured debate as a method used in validation.

The validation stages in which the use of the method is recommended



Scope of the learning outcomes that may be confirmed using the method



Knowledge



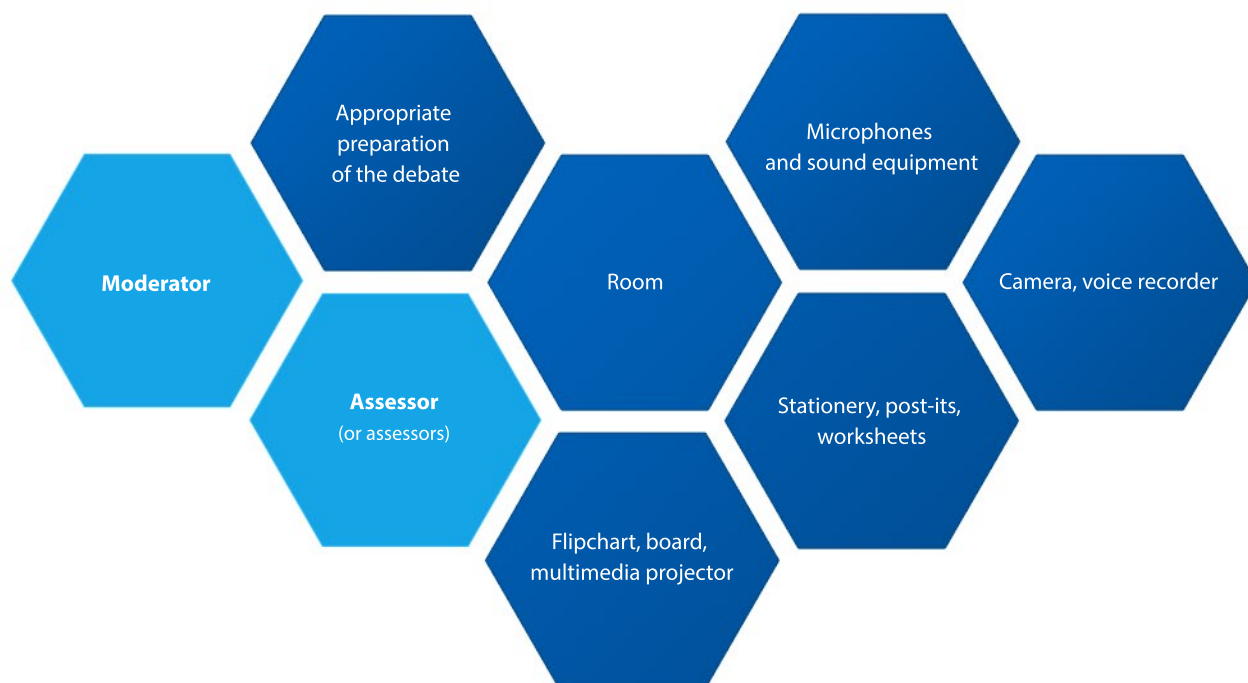
Skills



Social competences



Required resources



Possibilities of **combining the unstructured debate** with other methods

