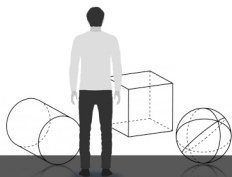




Observation in simulated conditions

analyses a candidate's performance in conditions imitating real life, created for the needs of the validation process.



The person designing the validation or the assessor **develops and provides** the assessment conditions that allow, among others, the behaviour of the candidate to be observed in unusual or dangerous conditions.

A simulation also makes it possible to confirm the social competences needed to build and maintain proper relationships in the workplace or the skills of implementing tasks using specialised (often expensive) equipment, which further supports its use.

Simulation scenario

Assessment in simulated conditions requires designing observations in such a way that it is possible to control the process and react to undesirable events that are not part of the assessment. To this end, a scenario should be prepared before applying simulation techniques, which includes:

the type of learning outcomes being confirmed

conditions ensuring compliance with safety rules and ethical standards

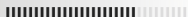
procedures for responding to events that exceed the planned scenario of the method

The validation stages in which the use of the method is recommended

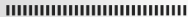


Scope of the learning outcomes that may be confirmed using the method

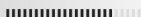
 Knowledge



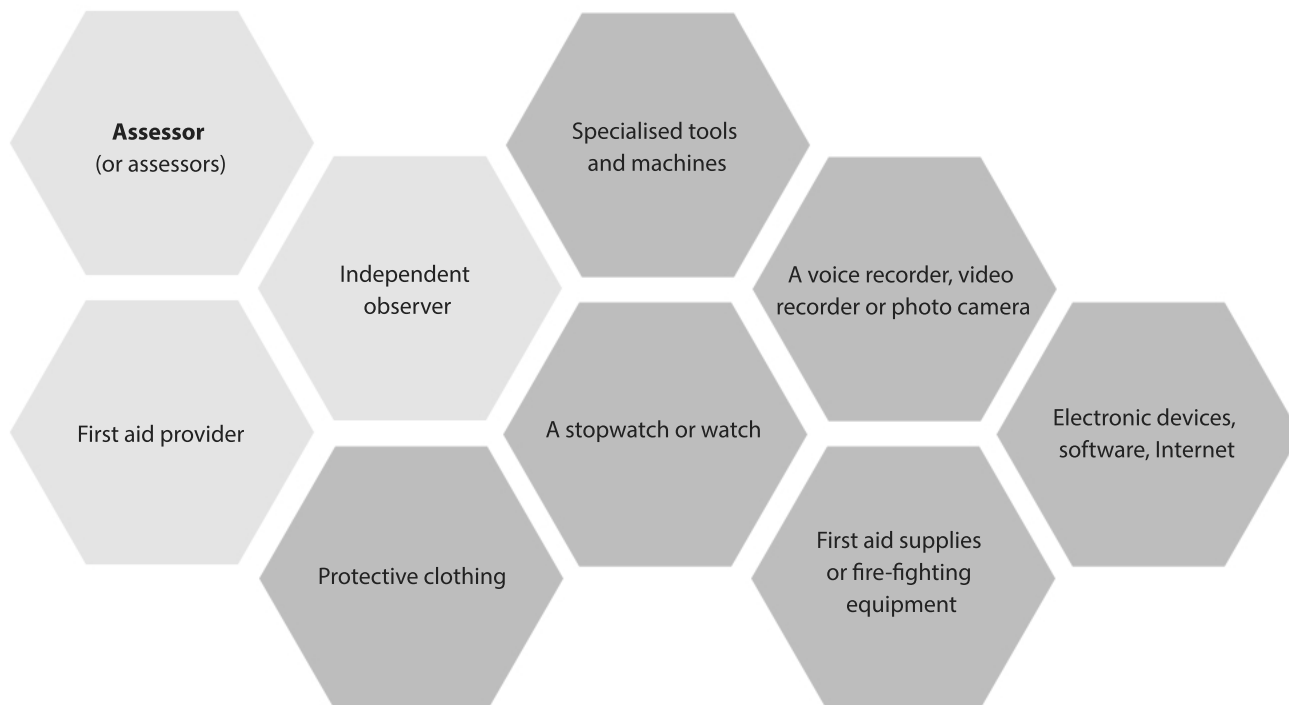
 Skills



 Social competences



Required resources



Possibilities of **combining observation in simulated conditions** with other methods

