



Presentation

consists of preparing, presenting and discussing a specific topic in front of a panel of experts (e.g. assessors).



During the presentation or directly after it, the experts and the audience have the opportunity to ask the candidate additional questions. This takes place in the form of an organised session.

When answering questions, the candidate can demonstrate in-depth knowledge on a given topic, explain doubts, refer more broadly to selected expert comments or defend the theses or solutions assumed in the presentation.

Designing the assessment of a presentation

General principles to follow when designing the assessment process of a presentation:

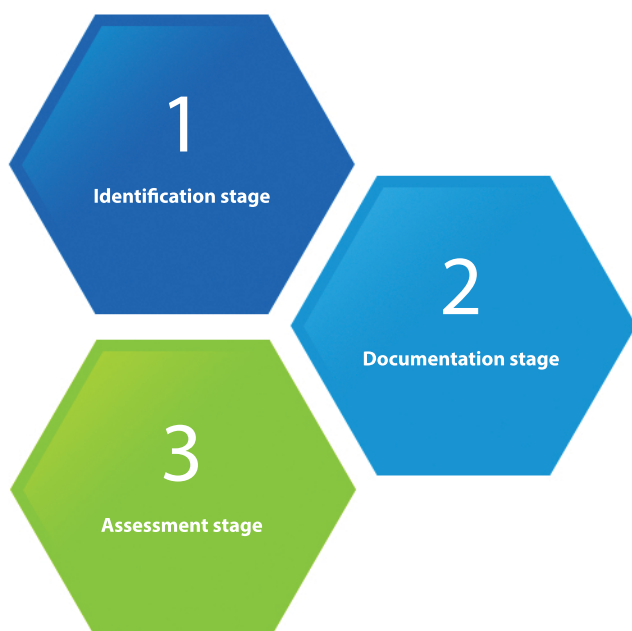
The candidate must be informed about the main purpose of the presentation and which of its elements will be assessed.

The candidate must be informed about the length of time of the presentation and whether it will be followed by a question and answer session.

The candidate must be informed about how the presentation will be assessed, which assessment criteria will be used, and who will conduct the assessment (only the assessor or someone else as well).

The presentation assessment sheet has to be prepared – all assessors must use the same sheet.

The validation stages in which the use of the method is recommended



Scope of the learning outcomes that may be confirmed using the method

 Knowledge



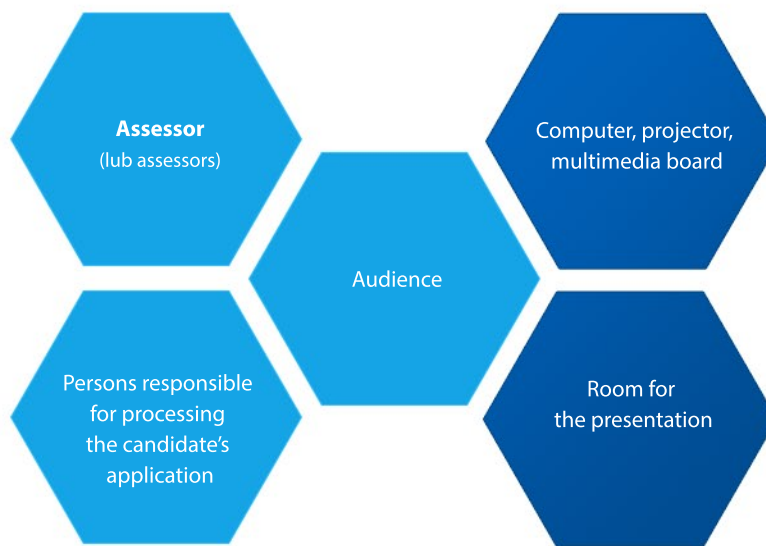
 Skills



 Social competences



Required resources



Possibilities of **combining the presentation** with other methods

