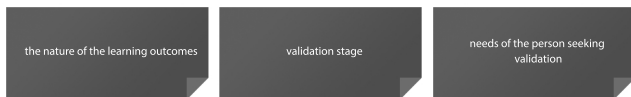


Factors determining the selection of validation methods

When selecting the methods to be used in validation, the following issues should be taken into account in the first instance:



Taking these factors into account helps to design validation appropriately, e.g. shortening its course over time, and reducing the risk of failure for reasons other than the lack of required learning outcomes on the part of the candidate. On the other hand, it allows a greater number of people to have access to validation.

The nature of the learning outcomes

Learning outcomes are

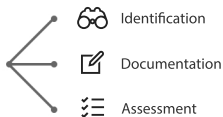


The methods – and thus the techniques and tools used in validation – should correspond to the learning outcomes of the qualification and to their defined assessment criteria. This is a basic condition of a properly conducted validation and of maintaining the accuracy of this process.

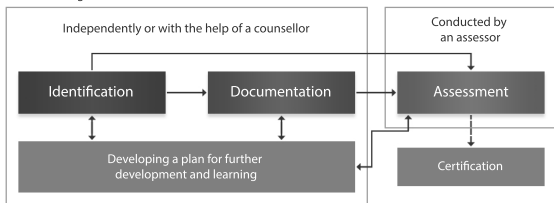
At the assessment stage, it is also worth looking at the Polish Qualifications Framework level of the specific learning outcomes. Some methods work better at lower PQF levels, some at higher levels.

Validation stage

The following stages are distinguished in the validation process

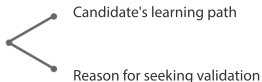


Validation stages



Needs of the learner

When selecting methods, the following should be taken into account:



Information on the needs of learners can already start to be collected when preparing the description of the qualification. In the validation scenario, it is worth taking into account activities to identify a candidate's needs, e.g. during the initial interview with a validation counsellor.